

# MICROCREDENTIAL CERTIFICATE

## SDG EXPLORER – DISC PROJECT (ONLINE MODULE)

AUTH-DISC-MC-23D2F629



This certifies that

**VIANNE LAW**

has successfully completed the module

**“SDG Explorer: Exploring the Sustainable Development Goals through Participatory Learning”**

implemented fully online under the framework of the European project  
*DISC – Developing Innopreneurship, Sustainability & Culture*  
(2022-1-DE01-KA220-HED-000087131)

The online module was delivered in March 2025 and included:

- self-paced multimedia learning and reflection activities
- sustainability profile creation and personal goal-setting
- guided exploration of all 17 SDGs and their implementation strategies

Date of Issue: 06/05/2025

Mode of Delivery: Online

ECTS Awarded: 1

Learning Outcomes:

Upon completion, the participant demonstrated:

1. Understanding of the scope, structure, and importance of the 17 UN Sustainable Development Goals (SDGs)
2. Ability to analyse the interconnections between different SDGs and global sustainability challenges
3. Knowledge of strategies and examples for SDG implementation across sectors
4. Capacity for self-reflection on personal values, resources, and potential contributions to sustainable development
5. Skills in formulating a personal sustainability profile and defining individual sustainability impact goals

Signatures:

Coordinator of the DISC Project in AUTH

Head of the AUTH Centre for Education and Lifelong Learning

Scientific Supervisor of the SDG Explorer Module  
(if distinct)

### About the DISC Project and Innopreneurship for Sustainable Solutions Course

The DISC project – *Developing Innopreneurship, Sustainability & Culture* – is a European Erasmus+ initiative that promotes innovative learning for sustainable development in higher education. It aims to strengthen learners' capacities to address real-world challenges through creative, interdisciplinary, and value-driven approaches.

The DISC Student Course, *Innopreneurship for Sustainable Solutions*, is a modular learning programme built around three key components:

1. SDG Explorer – introducing learners to the UN Sustainable Development Goals and supporting personal engagement with sustainability;
2. Design Thinking for Sustainability – guiding learners through the full design thinking cycle to develop collaborative solutions to sustainability challenges;
3. LEVEL5 Assessment and Certificate – enabling learners to validate their competences in identifying and acting on sustainability opportunities.

Together, these modules equip students with the knowledge, tools, and reflective capacities to become proactive changemakers for a more sustainable future.

More information is available at: <https://disc-eu.org>